



Governing by numbers at international scale. New relationships between the State and Professions in Education?

International Symposium, University of Strasbourg (France) 08-09 October 2018.

DAY1. Monday 8th October

THE INTERNATIONAL CIRCULATION OF NUMBERS IN EDUCATION POLICIES: EPISTEMOLOGIES, GOVERNMENTALITY, AND TECHNOLOGIES

Room “salle de conférences”

9.00-9.30 Opening of the symposium

Welcome

Didier Breton, Director of the House of Social Sciences and Humanities

Jay Rowell, Head of research at the CNRS, vice-chancellor for research in Social Sciences and Humanities

Marine De Lasalle, Director of the Research Unit SAGE

Jean-Daniel Boyer, Dean of the Faculty of Social Sciences

Some global perspectives

Romuald Normand, Professor, Research Unit SAGE and Faculty of Social Sciences

LIU Min, Associate Professor, International and Comparative Education Institute, Beijing Normal University

Dalila Andrade Oliveira, Professor, research unit GESTRADO, Faculty of Educational Sciences, Federal University of Minas Gerais, Brazil

9.30-10.00 First keynote lecture: **Tom Popkewitz**, Professor, University of Wisconsin Madison, USA, *Numbers as desires and the impracticality of international student assessments*

10.00-10.30 Second keynote lecture : **Laurent Thévenot**, Professor, Ecole des Hautes Etudes en Sciences Sociales, France, *MEASURE FOR MEASURE. From values to value in the politics of governing numbers*

10.30.10.45 Questions by the audience-Chair: **Jay Rowell**, Director of Research, CNRS, University of Strasbourg, France



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10.45-11.00. Coffee-break

11.00-11.30 Third keynote lecture: **Martin Lawn**, Professor, University of Edinburgh, UK, *The Art of darkness: merging, prediction and excluding in data governance*

11.30-12.00 Fourth keynote lecture: **KAN Wei**, Professor, Beijing Normal University, China, *Beyond western empiricism to global eclecticism in educational research*

12.00-12.15 Questions by the audience-Chair: **Luis Miguel Carvalho** Professor, Institute of Education, Portugal

12.15-13.30 Lunch

13-30-14-30 **Thematic sessions I. Beyond the PISA Miracle? Epistemologies and International Governmentality.**

<p>Room "salle de conferences"</p> <p>Chair: Radhika Gorur</p> <p>Luis Miguel Carvalho, Institute of Education, University of Lisbon, Portugal <i>International assessments and school governance</i></p> <p>Emiliano Grimaldi, University Federico II, Naples, Italy <i>Shaping education by mathematical formalization and biological sciences: a new epistemic space.</i></p> <p>Carina Carlhed Ydhag, Stockholm University, Sweden, <i>Different position takings in statistical reasoning – European educational policy evaluation practices and the position of critical educational research</i></p>	<p>Room "table ronde"</p> <p>Chair: Johanna Kallo</p> <p>Suvi Jokila, University of Turku, Finland, <i>Governing internationalisation of higher education: EC's Mobility Scoreboard,</i></p> <p>Sarah Maire, University of Strasbourg, France, <i>The international circulation of the soft skills policy</i></p> <p>Heikki Kinnari, University of Turku, Finland, <i>Lifelong Learning as a Technology of Governmentality</i></p>
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Room "Salle de conferences"

14.30-15.00 Fifth keynote lecture: **Risto Rinne**, Professor, University of Turku, Finland, *Global trajectories in Quality Assurance in Education. A comparison between Brazil, Russia and China*

15.00-15.30 Sixth keynote lecture: **Toni Verger**, Professor, Autonomous University of Barcelona, Spain, *Globalising performance-based accountability: A focus on teachers' responses*

15.30-15.45 Questions by the audience-Chair: **Paolo Landri**, Senior Researcher, National Institute of Research on Population and Social Policies (INRPPS), National Research Council, Italy

15.45-16.00 Coffee-break

16.00-17.15 **Thematic sessions II Governing by Numbers. Technologies and Policies.**

<p>Room "salle de conferences"</p> <p>Chair: Romuald Normand</p> <p>Christina Elde Mølstad & Daniel Pettersson, University of Gavle, Sweden <i>Numbers and Knowledge in Education: New Practices of Comparison, Quantification and Expertise</i></p> <p>Nora Revai, OECD-CERI, France, <i>Governing teachers' knowledge: models of international expertise</i></p>	<p>Room "table ronde"</p> <p>Chair: Emiliano Grimaldi</p> <p>Hanna Laalo, University of Turku, Finland, <i>Exploring universities' entrepreneurial potential - HEInnovate -self-assessment tool as a governing technology,</i></p> <p>Maria-Luisa Villani, University of Strasbourg, <i>Educational and methodological reference PISA</i></p>
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<p>Johanna Kallo, University of Turku, Finland <i>“Formation of Comparative Knowledge? A Journey to the Epistemological Premises Underlying the New Assessment Tools”.</i></p> <p>Paolo Landri, INRPPS, Roma, Italy, <i>Digital technologies and the new circuits of expertise in the governance of education</i></p>	<p><i>models: What are the challenges for Southern-American countries?</i></p> <p>Elizabeth Eta, University of Turku, Finland, <i>The diffusion of the Bologna Process Beyond Europe: What the numbers (don't) say,</i></p> <p>Elis de Aquinon Ecole des Hautes Etudes en Sciences Sociales, France <i>The gap between national policies and local implementation: the case of a Brazilian district</i></p>
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17.15-17.45 Seventh keynote lecture: **Radhika Gorur**, Professor, Deakin University, Melbourne, *“Inclusive Measurement in Education: Two Approaches”*

17.45-18.00 Questions by the audience-Chair: **Martin Lawn** Professor, University of Edinburgh, UK

18-00 Closing of the first day

DAY2. Tuesday 9th October

PROFESSIONS CHALLENGED BY GLOBALIZATION: BETWEEN NEW PUBLIC MANAGEMENT AND ACCOUNTABILITY REGIMES

Room “salle de conferences”

9.00-9.30 Eighth keynote lecture: **Rick Mintrop**, Professor, University of Berkeley, USA, *The Enduring Paradigm of Measurement and Accountability in the United States -- A Semi-Profession Adapts*

9.30-10.00 Ninth keynote lecture: **LIU Min**, Associate Professor, Beijing Normal University, China, *Challenges in the policy-making for training teachers and executives in China*

10.00-10.15 Questions by the audience. Chair: **Palle Rasmussen**, Professor, Aalborg University, Denmark

10.15-10.30 Coffee-break

10.30-12.15 **Thematic sessions III. Accountability regimes and their impact on professions**

Room “salle de conferences”	Room “table-ronde”	Room “Océanie”
<p>Chair: Toni Verger</p> <p>Guri Skedsmo, University of Oslo, Norway <i>Comparison and benchmarking as key elements in governing processes in Norwegian schools</i></p> <p>Galina Gurova, University of Tampere, Finland, <i>The impact of audit culture on teachers: a post-socialist perspective.</i></p> <p>Xavier Pons, University of Paris-Est Créteil, France, <i>“School Inspectors in Europe: Towards a New Public Professionalism?”</i></p> <p>Eszter Neumann, Centre for Social Sciences, Hungarian Academy of Sciences, Hungary, <i>New professionalisms: governing student conduct by numbers</i></p>	<p>Chair: Vincent Dupriez</p> <p>Vincent Dupriez et Branka Cattonar, Catholic University of Louvain, Belgium, <i>« Entre éducation par les preuves et jugement professionnel : quel avenir pour les enseignants et leurs savoirs ? »</i></p> <p>Dalila Andrade Oliveira, Federal University of Minas Gerais, Belo Horizonte, Brazil <i>Le Nouveau Management Public en Amérique du Sud et ses conséquences pour la profession enseignante</i></p> <p>Joan Giry, University of Strasbourg, France, University of Québec, Montréal, Canada, <i>Garantir l'autonomie des sciences humaines et sociales sciences : un enjeu controversé dans la politique de recherche française (2006-2017)</i></p>	<p>Chair: Monica Elena Mincu</p> <p>Andreu Termes, Autonomous University of Barcelona, Spain, <i>“Tensions and evolution of accountability systems in a federal system: high and low stakes tests in Minas Gerais, Brazil”</i></p> <p>Victoria Kondari, University of Padova, Italy, <i>can education governance based on numbers be socially toxic?</i></p> <p>Gerard Ferrer, Autonomous University of Barcelona, Spain, <i>Rationale and effects of market positioning strategies of schools: an analysis of school segregation</i></p> <p>Natalia De Santana Revi, UCL – Institute of Education - London, (Open School): <i>Evaluation of a non-formal education programme</i></p>

	<p>Maria Helena Augusto & Sâmara Carla Lopes Guerra de Araújo, Federal University of Minas Gerais, Belo Horizonte, Brazil <i>Le programme "Mais Alfabetização" son obligation de rendre compte : tensions et défis dans le contexte de l'éducation brésilienne</i></p>	<p><i>supporting citizenship and promoting a culture of peace.</i></p>
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12.15-14.00 Lunch

14.00-16.00 **Thematic sessions IV. New Public Management, governance and professions: some comparative perspectives**

Room "salle de conferences"

Chair: Xavier Pons

Palle Rasmussen & Annette Rasmussen: Aalborg University, Denmark
Education management and professionals in Denmark.

Daniel Pettersson & Tine S. Prøitz, University of Gavle, Sweden, *Soft infusion: Constructing 'teachers' within the PISA sphere.*

Sofia Viseu, Institute of Education, University of Lisbon, Portugal, *Changes in School Governance and the Reshaping of Head Teachers' Roles and Identities in Portugal*

Monica Elena Mincu, University of Turino, Italy, *School network governance and its impact on Teachers' initial training*

Pierre Tulowitzki, University of Education Ludwisburg, Germany, *The professional identity of principals: international perspectives*

16.00 Closing of the symposium (**Dalila Andrade Oliveira, Liu Min, Romuald Normand**)